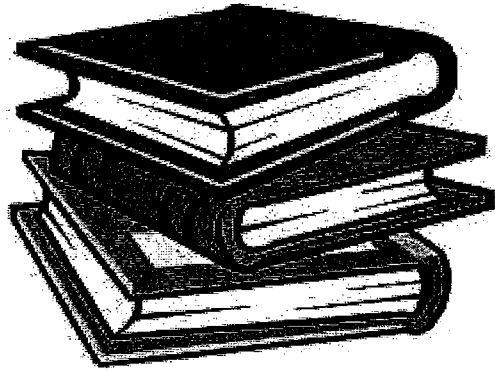


Book Talk

Book Talk

Book Talk



The purpose of this assignment is to entice/persuade others to read your book.

1. Complete the Book Talk Pre-Write page. This is a guideline for your good copy.
2. Complete a good copy of your Book Talk. Must be in pen or typed. Please double space if not using the template.
 - a. You can use the attached template or create your own.
 - b. Practice using the sentence openers discussed in class to help create interest and originality.
 - c. Check out the rubric for a good Book Talk.
 - d. In your Book Talk you must also explain the new jacket cover.
3. Complete a NEW Jacket cover for your book using the 8X11.5 poster paper in class. This can be your favorite scene, favorite character, or even a symbol that represents the theme of your book. You may even choose to color your background one color to represent the mood of the book. The title and author should also be displayed.
4. In your book talk you can explain your book jacket if you think it adds to your explanation for reading the book. This can be on the template or on a separate sheet of paper. However, you **MUST** hand in your explanation to me ☺ Remember great, writing skills are always important. Again, must be typed or in pen double spaced if not using the template.



BOOK TALK OVERVIEW

What is a book talk?

The purpose of a book talk is to “sell” the book you just read. Think of it as a commercial or movie trailer for the book. You will create a 2-3 minute talk about a book that includes just enough plot, character, setting, and conflict information to interest other students in the classroom. The main purpose of a book talk is to grab an audience’s attention and make them want to read the book.

What is included in a book talk?

The **HOOK** (something that will grab the audience’s attention)

- Ask a question
- Connect a theme to the listeners’ lives
- Read an interesting part of the book
- Use props
- Link the book to other novels or movies

The **CONTENT** (tell about the characters, setting, and plot)

- Vividly describe the setting
- Retell an exciting part of the book
- Share memorable characters
- Give background information on the plot (not the whole story)

The **CLIFFHANGER**

- End your book talk with something unresolved. Leave the audience wanting more so that the listeners will want to read the book to find out what happens.

SAMPLE:

Have you ever had a secret place that you could escape to? Who would you share that place with? In Bridge to Terabithia, two fifth grade children, Jess Aarons and Leslie Burke become unlikely best friends. Jess, a boy from a large, poor family befriends the big-city girl, Leslie, who is an only child. Their home lives are totally different, but they become best friends. Together they create their own “magical” kingdom they call Terabithia. As the rulers of this make-believe world, they can escape the realities of their lives. During spring break, a tragedy strikes that threatens to destroy Terabithia. Read this book to find out if the magic of Terabithia will be lost forever.

HELPING PAGE

This looks like a BIG and COMPLICATED assignment, but it is not because **"How do you eat and elephant?"**

Answer: One bite at a time.

It is the same for this assignment. One step at a time!!!

Checklist:

- Complete the Pre write: _____
Look at rubric and self- assess-- What mark will you get? _____
- Complete the good copy of book summary _____
Look at rubric and self- assess-- What mark will you get? _____
- Complete the new jacket cover _____
Look at rubric and self- assess-- What mark will you get? _____
- Complete the explanation of jacket cover _____
Look at rubric and self- assess-- What mark will you get? _____
- Be prepared to give Book Talk _____

Book Talk Rubric- Review/Summary

	Not Yet Meeting 1	Meeting Expectations 2	Fully Meeting Expectations 3	Exceeding Expectations 4
Plot summary Page Pre-write. Critical thinking	Two or more parts not complete	All parts complete but lacks details rushed	All parts complete with exciting details	All parts fully filled out with /insightful details
Book Summary Review <ul style="list-style-type: none"> • Elements of a story • Character • Setting • Theme • Conflict Critical thinking	Very brief, confusing May consist of I hate it or I liked it. Without support from the novel- No reference to character, theme, author's intent.	Summary of plot lacks details or is too long- does not entice reader Mostly a retelling of plot or describes character without analysis. Student may give away the plot- too much info or too brief	Summary of Plot is detailed and interesting Student clearly shows how characters, setting, conflict or theme enhance/detract from the enjoyment of the story	Summary of plot captivates the audience Cleverly shows how the literary elements enhance or detract from story.
Sentence Fluency Communication (Written)	Sentence lack structure and appear incomplete or rambling	Most constructed with varied sentence structure. Word choice is good, but not exciting.	Most sentences are well constructed with varied sentence structure. Definite attempt at word choice for interest.	All sentences are well constructed with varied sentence structure which produces a rhythm/cadence Word choice enhances writing.

Mechanics: Little editing required _____ Some editing required _____ Editing required _____ Little effort to edit _____

1. What did you like about this assignment?

2. What would you change?

3. Self – Assessment- What are you proud of?

Book Talk – Jacket- Cover

Book Jacket Cover Creative Thinking	Unable to represent the main idea or key concepts in visual form.	Basic image that may not have great significance.	The cover is creative and depicts the story represents a main idea or key concept accurately.	The cover is creative, colorful. Attempted to use symbolism to explore depth of meaning.
Book Jacket Written Explanation Critical thinking	Inferences and interpretation are illogical or unsupported.	Makes simple obvious comparisons. Partial evidence given to support inferences	Makes logical connections goes beyond the simple facts; general references are made and supported some reasons/details.	Makes thoughtful, insightful connections. Inferences are full supported with interesting details.
Sentence Fluency Communication	Sentence lack structure and appear incomplete or rambling	Most constructed with varied sentence structure. Word choice is good, but not exciting.	Most sentences are well constructed with varied sentence structure. Definite attempt at word choice for interest.	All sentences are well constructed with varied sentence structure which produces a cadence. Word choice enhances writing.

Mechanics: Little editing required _____ Some editing required _____ Editing required _____ Little effort to edit _____

Oral Presentation Communication	Mostly reading Lacks expression Very brief, confusing No attempt made to make the Book talk interesting.	A lot of reading Uses little expression No enthusiasm Summary of plot lacks details or is too long- does not entice reader. Little attempt made to use Book Talk suggestions	Very good eye contact, some reading Clear and interesting expression, may lack some enthusiasm Summary of Plot is detailed and interesting Book Talk suggestions used.	Excellent eye contact Charismatic expression/enthusiastic Summary of plot captivates the audience Uses book Talk ideas expertly.
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Ready for Presentation? G S N

Work Completed? G S N

Overall Assessment:

Oral communication: _____

Written communication: _____

Creative thinking _____

Critical thinking _____